

HLTA Status Award



Target audience

This HLTA Status Award is a **nationally recognised professional status** for talented support staff who wish to progress within the school system. HLTAs work closely with teaching staff to help raise standards and support learners to reach their full potential. HLTA Status Award **applicants must evidence GCSE Maths & English Grade C or Level 2 equivalent**. If a delegate cannot evidence this, please email mjones@billericayschool.com for further information.

Description

The HLTA Status Award involves two key elements - 'Preparation' and 'Assessment'. The award is gained **through a portfolio of evidence and a half day 'Assessment' visit to your school**.

Firstly, delegates attend two face-to-face days called 'Preparation'. Preparation helps delegates understand the HLTA Standards, Final Assessment process and how to accurately and successfully complete their portfolio of evidence. Between the day 1 and 2 sessions, HLTA Status Award delegates will engage with online learning activities that check their understanding and competency. After the second face to face day, delegates will book their 'Assessment' school visit, which is a 3-hour school visit where an assessor conducts interviews with the delegate, a teacher they work closely with, and a member of the senior management team.

Aims

- To join over 52,000 nationally recognised HLTAs
- To achieve a continued highly positive impact on schools and outcomes for children and young people
- HLTAs report greatly improved confidence, self-esteem and aspirations
- To assure quality through rigorous national standards
- Able to act as cover for PPA and other needs
- Enhanced knowledge, expertise and skills in supporting learning
- Career progression for HLTAs and their mentors
- Can support progression to QTS

Approach

During Preparation events, HLTA delegates will be required to complete reflective tasks to demonstrate how they have met the required standards. For example, delegates may be asked to reflect on a situation in school using the following learning points:

- How did I draw on my previous learning/knowledge/training when handling the situation?
- What went well?
- Could anything have been handled better?
- How can I use this experience to improve how I deal with other situations?
- Is there potential for follow-up or advice/input to other colleagues?

What did I learn about myself; the school's policy on this issue; my working relationship with colleagues; the wider educational context of my work.

About the Facilitator

This HLTA preparation event will be led by Nick Thornber. Nick is an experienced assessor, facilitator and preparer who has been working on the HLTA programme for 4 years. He studied in Cheshire and Southampton before becoming a secondary school French teacher and leader and then moved into special schools where he held two headships prior to working as the regional and national manager on a range of DfE professional development programmes. Nick says "We know that teaching assistants are brilliant people, I enjoy this work enormously and my role is simply to show the delegates how to demonstrate their brilliance so that they successfully achieve HLTA status."

Programme Logistics

'Preparation' Days: **Day 1** – 13 October 2021, **Day 2** – 22 November 2021 (9.00am-3.00pm)

Please email mjones@billericayschool.com to register interest!

Venue: TBC – Billericay area (if restrictions permit – if not, it will be led remotely via Zoom)

Delegates **MUST** attend both sessions. Lunch will be provided.

'Assessment' School Visit Date: To be arranged separately.

Cost: £740 (Preparation Days - £290 + 3 hour school visit 'Assessment' - £450)

Billericay TSA Membership

For further information on the benefits of becoming a member of our Teaching School Alliance, please visit:

<http://www.billericayteachingschoolalliance.com/tsa-membership/>

Contact details

For further information and to book, please contact: Melanie Jones, Billericay TSA Admin E: mjones@billericayschool.com