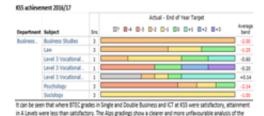
DSLP Closing the Gap in KS5

The role of HOF of Enterprise and Social Studies includes improving the performance of all subjects offered by the department. In 2016/17 ALPS showed that overall progress for the department in KS5 was less than satisfactory.



One area that was evident as a key barrier to progress in KS5 was the issue of attendance to lessons. Overall KS5 attendance to lessons for the faculty in 2016/17 was 45.4% which was having a serious impact on progress being made.

One of my aims was therefore to improve overall student attendance to lessons above 50%.

Below are attendance averages to date for 2017/18 and last year.

	2017/18	2016/17
A Level Business	59.6	41.73
V. Business	36.24	41.43
Finance	64.2	-
Accounting	63.51	-
Law	61.04	49.19
Sociology	34.53	43.24
Psychology	40.94	51.42
Criminology	39.82	-
Faculty average	49.98%	45.40%



Key Activities

Apart from the general expectations of teaching good/outstanding, purposeful and engaging lessons, the following strategies were further put in place:

Accurate registers: All teachers to ensure registers are accurate especially where there is lateness after register is taken.

All teachers to do calls/texts home for students who have been absent more than twice in a given week.

Teacher/HOF meetings to be held with students who are persistently absent from lessons I.E. usually after 2 phone calls/texts home have been made or a pattern of behaviour observed.

Parental meetings held with students, parents, HOF where attendance has become a serious issue and there is a risk of serious underachievement.

Year to date:

Phone	Meetings	Meetings
calls/texts	with	with
to parents	students	parents
63	18	5

Impact of the project

 So far we have only received actual grades for Certificate in Financial studies. Actual ALPS grade shows progress is Excellent

Progress in other subjects based on AP projections:

- Psychology: ALPS shows progress is Excellent
- Sociology: ALPS shows progress is Very good
- Law: ALPS shows progress is Very good
- Accounting: ALPS shows progress is satisfactory
- Criminology: ALPS shows progress is satisfactory
- V. Business: ALPS shows progress is Satisfactory
- A. Level Business: ALPS shows progress is Satisfactory

Summary

Though it can be seen that these activities are in general having a positive impact on reducing short-term absenteeism, long-term absenteeism is still an issue which has to be addressed mainly by ensuring that students are on the right courses to begin with.