

Closing the gap project:

Improving progress in Reading in KS1, closing the gap between PP children at the end of KS1.



Background to the project

- At the beginning of the academic year there was a large gap between vulnerable group progress and attainment across whole school.
- Teachers in previous years had been teaching Group Guided Reading with limited success. Staff were not enjoying teaching the lessons or missing lessons completely.
- Children, specially vulnerable groups were disengaged with the subject
- The number of PP children across school was on the rise.



Relevant research

Reading Reconsidered (2016) Doug Lemov

National Curriculum in England: English programmes of study (2014)

Blogs:

Mrs P Teach

That Boy Can Teach – Meeting the Needs of Lower Attainers in Whole Class Reading

Key project activities

- Discussions with Year Group leads to look at barriers to learning for PP in reading
- Learning Walk – prior to teaching AR and once introduced. Feedback given to teachers.
- Staff and pupil questionnaires to analyse impact on school.
- Regular discussions with teachers. 1:1 training with those needing extra support
- Staff meeting to introduce idea and share concepts and lesson ideas.
- Action Plan created and shared with staff
- Data Analysis throughout year – discussions with teachers who were not showing positive improvements in data, and supported those
- School visit – to gather ideas on how to carry out AR successfully



Impact of the project

- Active Read being taught daily in all classrooms. Reading skills being embedded from EYFS creating stronger readers across school.
- Children and staff excited about these lessons. Higher levels in engagement from all pupils.
- Language acquisition for vulnerable groups improving as children are exposed daily to higher level texts. This supports vulnerable groups making progress across all areas of learning..
- **Progress End of KS1:**

READING	- progress	Exp progress	+ progress	Expected +
ALL	1/119 = 1%	45/119 = 38%	73/119 = 61%	118/119 = 99%
PP	0	5/18 = 28%	13/18 = 72%	100%
Non PP	1/101 = 1%	40/101 = 40%	60/101 = 59%	100/101 = 99%

- **Attainment End of KS1**

READING	P8	Work Towards Expected	Working At Expected	Working at Greater Depth	Expected +
ALL	2/119 = 2%	10/119 = 8%	52/119 = 44%	55/119 = 46%	107/119 = 90%
PP	2/18 = 11%	2/18 = 11%	6/18 = 33%	8/18 = 44%	14/18 = 78%
Non PP	0	8/101 = 8%	46/101 = 46%	47/101 = 47%	93/101 = 93%