Closing the gap project on raising attainment in most able students in KS4

Overview data 2017-2018

Female

Female

Male

Female

Female

Female

Female

Male

Female

Female

Male

Male

Male

Female

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Yes

Yen

Yes

4MATRIX

Most able identified as a vulnerable group. The comparison table showed out of 19 MABLE students 2 were above, 8 on target and 9 were below target. Out of the 9 students, 3 of them were 2 grades below and 1 student was 3 grades below.

FFT aspire 2017 KS4 School Dashboard

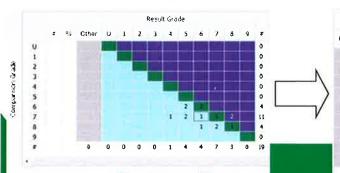
- Higher attainers in 'middle ground'
 0.1% above national progress.
- Geography 0.3% above national progress.
- % of grades 7+ only +1%

Progress 8 higher attainers <u>-0.87 gap</u>

School Improvement Plan: 2017-18 student progress and outcomes MABLE

Faculty Improvement Plan: To raise standards of attainment and progress KS3 and KS4

Results before interventions, Yr11 PPE:



Project Actions

Result ompariscifference

- Reviewed current action plan for Geography and implemented further intervention for MA students and learning conversations.
- Maintained Geography link in MA meetings.
- MA mentor (not subject specific but whole impact).
- Development of revision resources targeted at MA students to stretch and challenge (different ways of learning—booklets, PiXL, GCSE Pod etc)
- MABLE Geography cards (competition and extension of learning). Example on reverse
- Analysis of EOU tests developed (students to improve answers, RAW sheet designed to identify strengths and weaknesses for students to focus on)
- Pupil perception conversations of how MA feel about being extended in class. Students don't want to feel different but don't mind helping, want to research and find out more—IPADS.
- IPADS used as an extension to learning more frequently in class where MA students take the lead to discuss further topics.

Impact

- 8 students achieved above their target
- 9 students met their target
- 2 students did not meet their target
- 100% of MABLE students passed GCSE Geography
- A huge improvement to comparison data at the start of the year.

(See Matrices comparison)

In particular a student who was mentored improved across 7 subjects and achieved her highest grade in Geography (9). 80%A*-A, 100% 9-6.

GCSE Geography

MABLE

RESULTS 2018

% 9 to 7: 73.68%

Entries:

% 9 to 5:

APS:

Result

19

7.21

94.74%

Future Impact:

- -Continuation of MABLE cards
- -Continued subject lead for MA
- Continued mentor for MA students

Relevant research

GOV.UK (2016) The most able students – still too much talent going to waste, https://www.gov.uk/government/publications/themost-able-students-still-too-much-talent-going-to-waste

Schools Week (2015) Ofsted report: Most able students 'still being let down', http://www.citethisforme.com/cite/website/autocite

Mensa (1995-2018) Schools failing to support the most able pupils - Ofsted,

https://www.mensa.org.uk/news/schools-failing-support-most-able-pupils-ofsted

National College for School Leadership. The Heart of the Matter: A practical guide to what middle leaders can do to improve learning in secondary schools

Lucas, Bill (2010) Why Leaders need to be learners, National College for leadership of schools and children's services



