

# Closing the gap project on raising attainment in most able students in KS4

## Overview data 2017-2018

### 4MATRIX

Most able identified as a vulnerable group. The comparison table showed out of 19 MABLE students 2 were above, 8 on target and 9 were below target. Out of the 9 students, 3 of them were 2 grades below and 1 student was 3 grades below.

Gender	Result	Comparison	Difference	
Female	Yes	8	7	1
Female	Yes	8	7	1
Male	Yes	8	8	0
Female	Yes	7	7	0
Female	Yes	7	7	0
Female	Yes	7	7	0
Female	Yes	7	7	0
Female	Yes	7	7	0
Male	Yes	6	6	0
Female	Yes	6	6	0
Female	Yes	7	8	-1
Female	Yes	7	8	-1
Male	Yes	6	7	-1
Male	Yes	5	6	-1
Male	Yes	5	6	-1
Female	Yes	6	8	-2
Male	Yes	5	7	-2
Female	Yes	5	7	-2
Female	Yes	4	7	-3

### FFT aspire 2017 KS4 School Dashboard

- Higher attainers in 'middle ground' 0.1% above national progress.
- Geography 0.3% above national progress.
- % of grades 7+ only +1%

Progress 8 higher attainers **-0.87 gap**

**School Improvement Plan:** 2017-18 student progress and outcomes **MABLE**

**Faculty Improvement Plan:** To raise standards of attainment and progress KS3 and **KS4**

## Project Actions

- Reviewed current action plan for Geography and implemented further intervention for MA students and learning conversations.
- Maintained Geography link in MA meetings.
- MA mentor (not subject specific but whole impact).
- Development of revision resources targeted at MA students to stretch and challenge (different ways of learning—booklets, PiXL, GCSE Pod etc)
- MABLE Geography cards (competition and extension of learning). **Example on reverse**
- Analysis of EOU tests developed (students to improve answers, RAW sheet designed to identify strengths and weaknesses for students to focus on)
- Pupil perception conversations of how MA feel about being extended in class. Students don't want to feel different but don't mind helping, want to research and find out more—IPADS.
- IPADS used as an extension to learning more frequently in class where MA students take the lead to discuss further topics.

## Impact

- 8 students achieved above their target
- 9 students met their target
- 2 students did not meet their target
- 100% of MABLE students passed GCSE Geography
- A huge improvement to comparison data at the start of the year.

(See Matrices comparison)

**In particular a student who was mentored improved across 7 subjects and achieved her highest grade in Geography (9). 80%A\*-A, 100% 9-6.**

### Future Impact:

- Continuation of MABLE cards
- Continued subject lead for MA
- Continued mentor for MA students

### Relevant research

GOV.UK (2016) The most able students – still too much talent going to waste, <https://www.gov.uk/government/publications/the-most-able-students-still-too-much-talent-going-to-waste>

Schools Week (2015) Ofsted report: Most able students 'still being let down', <http://www.citethisforme.com/cite/website/autocite>

Mensa (1995-2018) Schools failing to support the most able pupils - Ofsted, <https://www.mensa.org.uk/news/schools-failing-support-most-able-pupils-ofsted>

National College for School Leadership. The Heart of the Matter: A practical guide to what middle leaders can do to improve learning in secondary schools

Lucas, Bill (2010) Why Leaders need to be learners, National College for leadership of schools and children's services

### GCSE Geography MABLE

#### RESULTS 2018

	Result
Entries:	19
APS:	7.21
% 9 to 7:	73.68%
% 9 to 5:	94.74%
% 9 to 4:	100%

Results before interventions, Yr11 PPE:



Final 2018 Summer results :

